

# **Seamer and Irton CP School**

## **Remote Education Policy**

**January 2022**

## Remote education for self-isolating pupils

Remote education will be provided for those pupils who are absent due to Covid19 and who are well enough to engage in learning activities. If the number of Covid related absences in a class reaches 3 (10%) then the Outbreak Management Plan is triggered.

- **Parents will receive a call from the school on the first day after a Covid absence is confirmed to check on their child's health and wellbeing and to signpost the remote education options available.**
- **Parents will also receive a call at the end of each week of absence to receive and offer feedback and to check on their child's welfare.**
- We use our school website [www.seamerirtonprimary.co.uk](http://www.seamerirtonprimary.co.uk) as the portal for home learning tasks. These can be found in the 'Class Pages' section in the 'Homework box'.
- Individual pupils are also offered a home learning pack which can be collected from the office or posted/delivered to them. This will match the learning tasks being done in school and the remote education available via the website.
- Work should be provided for up to 4 hours a day depending on their age and wellness. Three hours in KS1 (less for EYFS) and four hours for KS2.
- We recognise that some pupils may not have suitable online access at home. In this case, we have laptops available for families to borrow.
- We use a combination of the following approaches to teach pupils remotely:
  - recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
  - printed paper packs produced by teachers (e.g. workbooks, worksheets) may be requested.
  - textbooks and reading books pupils have at home
  - commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences. These included, Active Learn reading resources, Mathletics, Times Tables Rockstars and Purple Mash
- Pupils should engage in remote learning tasks each school day they are well enough to do so, and parents should help by setting routines to support their child's education.
- We acknowledge that home learning can be stressful and always prioritise emotional well-being over completing tasks.

## Feedback, safeguarding and checking for engagement

- There will be at least one task which can be virtually handed in via email/Purple Mash/Mathletics/TTR/Active Learn each week.
- Staff will attempt to give feedback to each pupil once per week, this may be via twitter, email or telephone.
- Staff will maintain an open dialogue with parents via email should they feel the work is too easy or too hard.
- Staff should check and respond to emails within 24hours Mon-Fri.
- A telephone call welfare check will be completed at least once per week of absence. These calls will be logged and any concerns arising will be reported to the school's designated lead for safeguarding.

## Additional support for pupils with particular needs

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Risk assessments for all children with an EHCP are activated upon partial school closures which include, weekly checkups with these families.
- Practical tasks and learning through play are prioritised where this is appropriate for individual learners.